

Year 1 and 2 Curriculum Update

Spring Term 2026

Working Together, Aiming High, Shining
Brightly

Let your light shine before others
Matthew 5:16

Geography: Hot and cold places

Key Objectives:

- Name and locate the seven continents on a world map.
- Locate the North and the South Poles on a world map.
- Locate the Equator on a world map.
- Describe some similarities and differences between the UK and Kenya.
- Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.
- Recognise the features of hot and cold places. Locate some countries with hot or cold climates on a world map.
- Carry out fieldwork in the local area

History:

The children will be learning how school was different in the past. The key objectives are:

- To find out how schools have changed over time.
- To investigate what schools were like in the 1900s.
- To recognise similarities and differences between schools.
- To make some inferences from historical information.
- To know how we can find out about schools in the past.
- Ask questions about the past.
- Compare schools in the past with schools today.
- To recognise features of classrooms 100 years ago.
- To compare three periods of time.
- To express a personal response to history.

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DT: The children will be learning about sliders, levers and pivots. They will design and make a model castle.

DT Objectives-

- Use pictures to find out information and develop ideas for modelling.
- Model ideas with kits and materials.
- Select appropriate techniques and appropriate tools
- Draw and label a simple design.
- Name the tools and materials needed to produce their design.
- Say what they like and what they would like to improve and why.
- Describe what they need to do next.
- Fold, tear and cut paper and card.
- Assemble a net.
- Join different materials appropriately.
- Create models with levers and pivots
- Make simple measurements and mark.

Art: Line and shape

Key Objectives:

- Identify that some shapes are organic.
- Connect lines to create shapes.
- Use and recognise different types of lines when drawing shapes.
- Identify basic shapes in everyday objects and artwork.
- Talk about what they like or dislike in a piece of artwork.
- Use shapes to draw a face.
- Use different pressures to make a colour lighter or darker.
- Choose lines and shapes inspired by Brianna McCarthy's artwork.

R.E:

The children will be learning about special religious places and what makes them sacred to the people that believe in them.

Later in the term, they will be thinking about how we can care for each other and the world we live in.

Literacy:

Children who are taking part in Read Write Inc Reading Lessons will:

- Take part in 20 minute phonic sessions per day
- Read 2/3 times a week to a partner/adult
- Develop comprehension skills
- Develop the use of new vocabulary

Year 1 children taking part in Read Write Inc writing sessions will:

- Develop sentence building (hold and write a sentence)
- Develop basic grammar (noun, verb, adjective)
- Develop punctuation skills (Capital letter, full stop, exclamation mark)
- Take part in spelling sessions focussing on set 2 and 3 RWI sounds and suffixes (ed, ing, y, er)
- Extend their written work and write in a range of forms including narrative, instructional, non-chronological and poetry

Year 2 children taking part in Write Stuff writing sessions will:

- Complete narrative units based on Little Red Reading Hood
- Complete a non-chronological report unit based on big cats
- Brainstorm ideas and develop a range of vocabulary
- Write sentences using a range of writing techniques
- Use a range of punctuation (Capital letter, full stop, exclamation marks, question marks, commas, apostrophes, speechmarks and ellipses)
- Develop grammar (noun, verb, adjective, adverb, noun phrase, types of sentence, contractions e.g. can't, past and present tense and plurals)
- Edit work
- Complete extended independent writing
- Spell words using set 2 and 3 phonic sounds and suffixes (ed, ing, ly, er, est, less, ness, ment, ful)
- Recognise and use spelling patterns and rules
- Locate tricky parts within words

All children will have handwriting lessons. Year 1 will focus on forming the lower case and capital letters and making sure they are the correct size and in the correct position. Year 2 will continue to develop their joined handwriting by working on the horizontal and diagonal joins needed to join words.

Maths:

Children will be learning and reinforcing a range of mental strategies including number facts, counting in 1,2,3,5 and 10 to and beyond 100 and doubles and halves up to and beyond double 10.

For the main teaching, we will be following the White Rose schemes of work. We will be covering the following topics: Multiplication, Division and fractions.

Year 1 Multiplication and Division objectives:

Count in 2s

Count in 5s

Count in 10s

Make equal groups

Add equal groups

Make arrays

Make doubles

Make equal groups – grouping and sharing

Year 2 Multiplication and Division objectives:

Recognise equal groups

Make equal groups

Add equal groups

Multiplication sentences using the x symbol

Multiplication sentences from pictures

Use arrays

Make doubles

2 times-table

5 times-table

10 times-table

Make equal groups - sharing

Make equal groups - grouping

Divide by 2

Odd and even numbers

Divide by 5

Divide by 10

Year 1 Fraction Objectives:

Making a half activity

Making a whole activity

Find a half

Find a half of a quantity activity

Making a quarter activity

Find a quarter (1)

Find a quarter of a quantity activity

Year 2 Fraction objectives:

Make equal parts

Recognise a half

Find a half

Recognise a quarter

Find a quarter

Recognise a third

Find a third

Unit fractions

Non-unit fractions

Equivalence of a half and 2 quarters

Find three quarters

Count in fractions

In addition, the children will continue to reinforce the areas already covered by completing morning challenges covering place value, addition, subtraction, grouping, sharing and simple fractions.

Music: The children will be completing the In The Groove and Round and Round units of work from Charanga. They will be taking part in music appreciation, pulse, rhythm, improvisation and instrument playing activities. They will also create and perform their own compositions.

P.E :

Gymnastics: Children will be learning to control and refine their travelling, jumping and balancing skills. They will learn and refine a range of gymnastic shapes and simple gymnastic rolls. They will learn to link movements together to create sequences on the floor and apparatus.

PSHE: PSHE: In our Jigsaw lessons, the children will be exploring dreams and goals and healthy me units of work.

In dreams and goals the objectives are:

- To choose a realistic goal and think how to achieve it
- To persevere when things are difficult
- To work in a group and recognise who I work well with and who it is more difficult to work with
- To explain how I worked well with my group

In the healthy me unit the objectives are:

- To know what I need to keep my body healthy
- To know what makes me feel relaxed and what makes me feel stressed
- To know how medicines work and why we use them safely
- To sort food into groups and know which foods keep me healthy and give me energy

Science:

Materials: The children will be naming materials and describing their properties. They will be taking part in investigations to explore why materials have been chosen for a particular purpose.

Pushes and Pulls – The year 1 children will be exploring pushes and pulls making things move, work and change shape

Seasonal Changes – The year 2 children will be exploring seasonal changes focusing on spring and summer.

ICT: Questioning and Coding

Questioning key objectives:

- To understand how data can be used to help answer a question.
- To ask an appropriate question, gather data using a tally chart and present it using digital tools.
- To begin to explore how yes or no questions can be used to sort data.
- To understand how branching databases work and practise navigating them to find answers.

Coding key objectives:

- To understand what instructions are.
- To predict what will happen when instructions are followed.
- To understand that computer programs work by following instructions called code.
- To use code to make a computer program.
- To plan a computer program.
- To make a computer program.

Homework:

- Please read with your child and make comments in the reading record book. There are suggestions for the kinds of comments to make inside the front cover. There are also ideas for questioning inside the front cover. Children need to read 3 times a week to earn a raffle ticket. Year 1 parents, please continue to work on recall of phonics in their yellow book
- Spellings will be sent home at the beginning of each half term. Please learn for a test on Friday.
- Number facts will be sent home each week. Please learn for a test every Thursday.
- Numbots is an app the school pay for. The children can access this at home to work on their number facts. Log in details are provided on the back of the reading record book. When logging in, the school will be Eileen Wade

