

# Year 1 and 2 Curriculum Update

Autumn term 2025

Working Together, Aiming High, Shining  
Brightly

Let your light shine before others  
Matthew 5:16

**Literacy:**

Children who are taking part in Read Write Inc Reading Lessons will:

- Take part in 20 minute phonic sessions per day
- Read 2/3 times a week to a partner/adult
- Develop comprehension skills
- Develop the use of new vocabulary

Year 1 children taking part in Read Write Inc writing sessions will:

- Develop sentence building (hold and write a sentence)
- Develop basic grammar (noun, verb, adjective)
- Develop punctuation skills (Capital letter, full stops, exclamation mark)
- Take part in spelling sessions focussing on set 1 and set 2 RWI sounds and suffixes (ed, ing, y, er)
- Develop handwriting skills
- Extend their written work and write in a range of forms including narrative, instructional and poetry

Year 2 children taking part in Write Stuff writing sessions will:

- Complete narrative units based on The way back home and George and the Dragon texts
- Complete instructional writing
- Brainstorm ideas and develop a range of vocabulary
- Write sentences using a range of writing techniques
- Use a range of punctuation (Capital letter, full stop, exclamation marks, question marks, apostrophes and ellipses)
- Begin to edit work
- Complete extended independent writing
- Spell words using set 1, 2 and 3 phonic sounds and suffixes (ed, ing, ly, er, est, less, ness, ment, ful)
- Recognise and use spelling patterns
- Find words associated with a sound or spelling pattern
- Locate tricky parts within words

**Maths:**

Children will be learning and reinforcing a range of mental strategies including addition and subtraction facts to 10, reading numbers to 100 and counting in 1,2,3,5 and 10.

The main teaching will focus on a variety of topics including:

**Year 1**

Recognising place value to 10, 20 and then 50, comparing numbers, ordering numbers, addition and subtraction within 10 and then 20, developing number facts and totalling money. Children will use a range of resources including Numicon to support their mathematical development. All children will use these skills to complete reasoning and problem solving activities.

**Year 2**

Recognising place value to 100, partitioning numbers in different ways, comparing numbers, ordering numbers, addition counting in ones, addition counting in tens, adding tens and ones, subtraction counting back in ones, subtraction of tens, subtraction of tens and ones and totalling money. Children will be taught a range of strategies using pencil and paper methods and resources to support their addition and subtraction. All children will use these skills to complete reasoning and problem solving activities.

<p><b>Music: Head, Feet, Heart</b> The children will take part in music appreciation sessions to develop their understanding of different styles and vocabulary. They will develop their understanding of pulse and rhythm. They will learn to sing songs and accompany songs by playing glockenspiels and xylophones. They will begin to improvise and compose.</p>	
<p><b>Art: Woven Wonders</b> The children will be looking at the artwork of Cecilia Vicuna and using this as a stimulus for their own work. They will be measuring and selecting wool and learning the joining techniques of knotting, plaiting and weaving. They will attach the wool to a box loom and then compare and evaluate their work.</p>	<p><b>R.E:</b> The children will be learning about what Christians believe God is like.</p>
	<p><b>PSHE:</b> The children will be learning about being me in the world and celebrating differences.</p>
<p><b>Science:</b></p> <p><b>Animals including humans-</b> The year 1 children will be looking at the parts of the body, senses, animal groups, animal characteristics and humans as animals.</p> <p><b>Animals including humans</b> – The year 2 children will be looking at animal offspring, growing, survival and the different food groups and what the body needs to stay healthy.</p> <p><b>Materials-</b> All children will be naming and sorting a variety of materials and undertaking investigations that will help them understand about properties and why a material has been chosen for a particular job.</p>	<p><b>P.E:</b> <b>Multi skills:</b> The children will be taking part in activities and using a variety of equipment to improve their balance, agility and co-ordination.</p> <p><b>Dance: Dancing Dinosaurs and Drumba</b> The children will explore creating movement, gestures and expression when telling the story of an explorer. They will explore moving with rhythm while using expression and gesture as they go back in time and grow into a dinosaur and show different dinosaurs movement. In the finale, they will work with a partner to create a dinosaur fight phrase with action and reaction, gesture, expression and level. <b>Drumba:</b> The children will begin to learn Drumba routines.</p>
<p><b>Geography: What is it like here?</b> The children will be locating the school on aerial maps. They will then be creating simple maps of the classroom, playground and areas within the school by locating and positioning key features. At the end of the unit they will evaluate the playground and suggest improvements that could be made.</p>	<p><b>DT: Playgrounds</b> The children will be learning about playgrounds. They will begin to understand how playground equipment is made and how it moves.</p> <p>They will evaluate a range of playground equipment and use this to help them to design their own playground. When making their structures the children will learn a range of skills including measuring, marking, cutting and sticking. They will then evaluate the playground they have made.</p>

**ICT: Purple Mash**

The children will start with an introduction to Purple Mash which is the ICT scheme that is taught.

The children will then move on to learn a topic called route explorers. They will use directional inputs to control an avatar around different routes and scenarios.

**History: What is History?**

The children will be recalling life events and comparing holidays from the past and present. They will find out about the past from people who were there and photos. They will order events and recognise that people spend their holidays in different ways.

**Homework:**

- Please read with your child and make comments in the reading record book. There are suggestions for the kinds of comments to make inside the front cover. There are also ideas for questioning inside the front cover. Children need to read 3 times a week to earn a raffle ticket. Books are changed on a Monday and Thursday.
- Spellings will be sent home at the beginning of each half term. Please learn for a test on Friday.
- Number facts will be sent home each week. Please learn for a test every Thursday. (Starts after October half term)
- Numbots is an app the school pay for. The children can access this at home to work on their number facts. Log in details are provided on the back of the reading record book. When logging in, the school will be Eileen Wade

