

Oak Class

Curriculum Update January 2026

English

Writing: To start the term we will look at 'An Anthology of Intriguing Animals' and write a non chronological report on skeletons and muscles. The children will then plan and write their own non chronological report on a chosen animal. After half term we will explore the book called 'Star in a Jar'. We will then plan and write our own narrative story based on the same characters.

Reading: In our whole class reading lessons we work on our reading skills which are vocabulary, visualising, retrieval, clarification, inference, prediction, comparing and summarising.

Grammar and punctuation: We will start the term by looking at the subject/verb of a sentence. We will then build a single clause sentence and how to correctly punctuate. We will follow this by exploring coordinating conjunctions and how they join compound sentences.

Spelling: learn to apply phonic rules, select the correct spelling alternative, use prefixes and suffixes noting the change to the root words, spell homophones and difficult words.

Handwriting: practise correct formation of basic joins, ensure consistency in size and proportions of letters.

Maths

Year 3	Year 4
<ul style="list-style-type: none">● Multiplication and Division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know. Solve problems involving multiplication and division, using arrays, repeated addition, mental methods and facts. Solve problems including missing number problems. Write and calculate statements for multiplication and division using the tables they know. Progressing to formal methods● Fractions and Decimals Recognise and use fractions as numbers Compare and order fractions Count up and down in tenths Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one -digit number or quantities by 10 Recognise and show equivalent fractions Add and subtract fractions with the same denominator within a whole	<ul style="list-style-type: none">● Multiplication and Division Recall and use multiplication and division facts for multiplication tables up to 12 x 12. Recognise and use factor pairs Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Solve problems involving multiplication and adding, using multiplication by 1 digit number by two digit number Solve simple measure and money problems involving fractions and decimals to two decimal places Multiply two digit and three digit numbers by a one digit number using formal written layout● Fractions and Decimals Solve problems involving increasingly harder fractions Count up and down in hundredths Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten Recognise and show families of common equivalent fractions Add and subtract fractions with same denominator Recognise and write decimals equivalents of any number of tenths or hundredths Recognise and write decimals equivalents to 1/4, 1/2 and 3/4 Round decimals to the nearest whole number Compare numbers with the same number of decimal places up to 2dp

History	Geography
What was important to ancient Egyptians? We will start by identifying where and when ancient civilisations first appeared. We will locate Egypt and explain why the river Nile was important. We will explain the significance of the Rosetta stone and the importance of Gods	Are all settlements the same? We will start this by locating some cities in the UK and describing the difference between villages, towns and cities. We will look at the physical and human features in our local area. We will then identify and begin to offer explanations about changes to features in our local area. We will then look

and Goddesses to ancient Egyptians. We will explore mummification and their belief about the afterlife.	at the location of New Delhi and its human and physical features. We will then compare this to our local area.
<p style="text-align: center;">RE</p> <p>Why do Christians call the day Jesus died 'Good Friday'? We will recap the story of Easter and focus on the last 7 days of Jesus life. We will explore why this festival is important to Christians.</p> <p>For Christians, what was the impact of Pentecost? We will look at the story of the day of the Pentecost and make links to Christians belief in the Kingdom of God. We will then discuss what Pentecost means to Christians today.</p>	<p style="text-align: center;">Art/D&T</p> <p>D&T For design and technology we will explore levers and linkages. After exploring different levers and linkages we will design, make and evaluate a card for our family.</p> <p>Art In art we will investigate ancient Egyptian art and look at the style, patterns and characteristics. We will explore how they made paper and design our own scroll based on what we have observed. We will then make our own paper and then draw/paint on this paper in the style of ancient Egyptian art.</p>

<p style="text-align: center;">French</p> <p>We will continue to learn to say and respond to classroom instructions, recall numbers and colours and ask and respond to how someone is. We will also learn the different names for food and recognise the days of the week and months of the year.</p>	<p style="text-align: center;">Computing</p> <p>In the first part of the term we will look at how to use a search engine effectively. We will explore how a search engine collects and ranks results and we will develop strategies to judge whether the information can be trusted. Next we will work on the unit sound stories. Here we will be introduced to an audio recording tool and then work in a group to write a script, record and edit their own audio book.</p>
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<p style="text-align: center;">Swimming</p> <p>Swim competently, confidently and proficiently over a distance of at least 25 metres and use a range of strokes effectively. Perform safe self-rescue in different water based situations.</p>	<p style="text-align: center;">PE</p> <p>This half term will be dance. We will respond to music by experimenting with changes of speed, direction, shape and size. We will link these together to create a sequence and perform our dances. After half term we will learn how to play the invasion game of handball and practise our attacking and defending techniques. We will also take part in OAA (outside adventurous activities) and develop our problem solving techniques.</p>
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<p style="text-align: center;">Science</p> <p>This term we will be exploring States of Matter. We will find out about the properties of the three different states of matter: solid, liquid and gas. We will learn how to use thermometers and set up enquiries about matter changing from one state to another. We will study the water cycle and investigate air as an example of a gas.</p>	<p style="text-align: center;">PSHE</p> <p>The first half term we will explore our dreams and goals. We will look at how to stay motivated when doing something challenging, work cooperatively with a group and have a positive attitude. After half term we will explore Healthy Me. We will explore how exercise affects our bodies, eat a balanced diet and keep ourselves safe.</p>
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Music

In the first half of the term we will be looking at the song Stop which is a rap about bullying. After half term we will explore the song Lean on Me, a gospel/soul song.

Notices:

- **Tuesday** is swimming day. We will be having an hour-long lesson for 4 weeks. Please ensure children have a towel, swimming costume and goggles if they need them.
- **PE is on Wednesday and Thursday.**