

Action plan for P.E 2023/24  
Total Sport Premium Allocation - £16,650

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

| Objective and Key Indicator  | Outcome  | Actions  | Person           | Money | Evaluation   |
|--|--|--|------------------|-------|--|
| <p>To maintain and progress physical activity opportunities in the school</p> <p>Key indicator 1,2 and 4</p> | <p>All children with have an opportunity to achieve one hour or more of activity per day. Physical activity will be promoted with the children, within the school and within the home. More children will be achieving the government's activity guidelines.</p> | <p>Maintain the physical activity activities:</p> <ul style="list-style-type: none"> <li>• Children to come to school in PE kit on PE days</li> <li>• Healthy Selfie board in class</li> <li>• Review the activity guidelines with the children</li> <li>• Review traverse wall training to all children to encourage use in playtimes</li> <li>• Promote activity and provide PE homework and challenges within KS1 and KS2s are adhered to skipping ropes to be named for each child.</li> </ul> | CA and all staff |       | <ul style="list-style-type: none"> <li>• All children are given access to play equipment, each year group is assigned to an area to ensure all children have fair access</li> <li>• PE challenges have been incorporated into homework in KS1, plans to extend this across the whole school</li> </ul> |

|   |   |   |   |  |  |
|---|---|---|---|--|--|
|   |   | <ul style="list-style-type: none"> <li>• Re-visit and CPD on Fitter Future for new members of staff. Maintain the workout sessions across the school. All children to utilise the new gym equipment as part of their activity sessions</li> <li>• Introduce active breaks in the afternoon across the school (where app)</li> </ul> | <p>CA and all staff</p> <p>CA and all staff</p> <p>CA and all staff</p> | <p>£600</p> <p>£70</p>                     | <ul style="list-style-type: none"> <li>• All children have participated in skip to be fit activities and challenges in year groups set</li> <li>• Re established Fitter Future for all new staff and additional training and log ins given</li> <li>• On discussion with staff it was decided that this should be reviewed next year as staff felt the curriculum restraints made this difficult to achieve</li> </ul> |
| <p>To provide inter school competition and safe practice advice</p> <p>Key Indicators 4</p> | <p>Children in key stages 1 and 2 will take part in a variety of inter school competitions.</p> <p>Children have the opportunity to progress to county and regional competitions.</p> | <p>Buy into the sports partnership and the P.E hub which provides the competitions and transport.</p> <p>Fill out competition forms</p> <p>Fill out trip forms and send letters</p> <p>Train children for competitions in</p>   | <p>CA/<br/>K Rolfe<br/>All staff</p>                                    | <p>Sports partners hip package - £2775</p> | <ul style="list-style-type: none"> <li>• All children participated in intra school competitions</li> </ul>   |

|  |   |  |  |   |  |
|--|---|--|--|---|--|
| and 5  | The school will have access to a health and safety professional that will provide advice when needed and provide a regular update of changes.   | lessons<br><br>Attend all competitions available (cohort size and gender split)  |  |   |  |
| To provide CPD<br><br>Key Indicators 2 and 3 and 4                 | All teachers and teaching assistants will develop their knowledge, understanding and teaching of high quality physical education. This can be applied in lessons to further develop the delivery of high quality sessions.  | Buy into the Sports Partnership package.<br><br><b>PE Co-ordinator training</b><br>Attend any online training  | All staff                                      | Part of sports partnership (for amount see above) | <ul style="list-style-type: none"> <li>PE co-ordinator attended training for soft ball and liaised with staff</li> </ul>   |
| To provide co-ordinator release time<br><br>Key Indicators 3 and 4 | <p>Staff lessons monitored and verbal and written feedback provided. Follow up support given, if required.</p> <p>Co-ordinator to gain an understanding of what P.E is like in the school. Teachers to recognise what areas are good practise and what could be done to further develop the quality of the sessions.</p> <p>15 Play Pals trained and delivering sessions during lunchtimes.</p> | <p>P.E co-ordinator to have time to observe teachers, provide feedback and provide further support if required.</p> <p>PE Co-ordinator to audit long term and medium term plans</p> <p>15 key stage 2 pupils will be trained as young leaders.</p> | <p>CA<br/>All staff</p> <p>CA</p> <p>CA/ER</p> | <p>Supply Cover 3 days @£150 each day</p>         | <ul style="list-style-type: none"> <li>Lessons were monitored across the Key Stages and a good quality of PE was taught. Staff identified that the original scheme was outdated and requested a review.</li> <li>Year 5/6 all trained in Playpals by Sports</li> </ul> |

|  |   |   |         |                     |  |
|--|---|---|---------|---------------------|--|
|  |   |   |         |                     | Partnership  |
| To provide Bikeability training<br>Key Indicator 1 and 4               | Key stage 2 pupils will develop level 1 and 2 road safety skills through a course delivered by an outside agency and PE co-ordinator.<br>(Year 5) | Book Bikeability level 1 and level 2 for the spring term.   | CA/DH   |                     | <ul style="list-style-type: none"> <li>100% passed level 1 and 80% passed level 2</li> </ul>                                     |
| To achieve School Games Gold Award<br><br>Key Indicators 1, 2, 4 and 5 | The school will achieve the silver award.   | The school already has the silver award and this needs to be maintained.  | CA      |                     | <ul style="list-style-type: none"> <li>Silver Award was achieved</li> </ul>  |
| To provide co-ordinator release time<br><br>Key Indicators 3 and 4     | Co-ordinator to gain awareness of new initiatives within PE   | Co-ordinator to attend Active Luton: Conference   | CA      | £175 + Supply @£239 | <ul style="list-style-type: none"> <li>Conference attended and a number companies spoken to regarding a new PE scheme</li> </ul> |
| Key indicator 1, 2, 3, 4 and 5   | The quality of the PE taught will improve and progress accelerated  | Purchase subscription of 'Twinkl' to enhance the teaching of PE across the whole school<br><br>Continue to purchase the Twinkl subscription | CA      | £100                | <ul style="list-style-type: none"> <li>KS1 and 2 used the Twinkl PE scheme to enhance their PE</li> </ul>                        |
| To maintain  | To promote active playtimes   | Purchase of integral play equipment   | CA/VL/J |                     | <ul style="list-style-type: none"> <li>Wooden play</li> </ul>  |

|  |  |  |                  |                |   |
|--|--|--|------------------|----------------|---|
| and progress physical activity opportunities in the school | for KS1  | <ul style="list-style-type: none"> <li>Climbing block rope</li> <li>Balance and stretch beams</li> </ul>   | E                | £3825<br>£3855 | equipment purchased and children in KS1 use it on a rotational basis to ensure safe use of equipment  |
| Key indicator 1,2 and 4                                    |  |  |                  |                |   |
| To purchase high quality resources                         | P.E lessons and clubs will be enhanced through the use of quality resources and use of purchased schemes. Children will have greater opportunities to use resources to further develop P.E skills. | Purchase of <ul style="list-style-type: none"> <li>street hockey sticks and pucks</li> <li>softball equipment</li> <li>purchase of shin pads/socks (inclusion)</li> <li>goal posts to promote active play for key stage 2</li> </ul> Purchase of additional sports equipment to facilitate good quality PE | CA and all staff | £782           | <ul style="list-style-type: none"> <li>purchase of equipment has led to more diverse sporting opportunities therefore children being more engaged in physical activity</li> </ul> |
| Key Indicators 1, 4 and 5                                  |  | Purchase of storage for equipment  | CA               | £325           |   |
|  |  |  |                  | £2708          |   |
| Key Indicators 4<br>To provide resources for Forest School | Children will gain a broader experience of a range of outdoor and adventurous activities   | Purchase equipment to implement activities learnt at Forest School training  | CA               | £2185          | <ul style="list-style-type: none"> <li>All KS1 children were taught to use peelers effectively. All KS2 children to use penknives and saws.</li> <li>Event cancelled</li> </ul>   |
|  | Maintain and update current practice in Forest School  | Attend Forest School Embracing Outdoor Learning Conference   | CA/LS            | £200+V<br>AT   |   |

|   |   |   |          |                         |   |
|---|---|---|----------|-------------------------|---|
|   |   |   |          | +supply<br>@£239        |   |
| To maintain and progress physical activity opportunities in the school<br><br>Key indicator 1,2 and 4 | EYFS children to have more opportunities to develop 'moving and handling and health self care'                        | Purchase of wooden play equipment <ul style="list-style-type: none"> <li>• beam/rope traverse</li> <li>• cargo net</li> <li>• stretch frame</li> <li>• safety flooring</li> </ul> | CA/LV/JE | £3850<br>£3150<br>£3920 | <ul style="list-style-type: none"> <li>• All EYFS children have access to the equipment during free flow and on a rotational basis with KS1 during playtimes</li> </ul>     |
| Key Indicator 1, 2, 4   | All lower KS2 will have access to appropriately sized fixed equipment to promote activity at playtimes and in lessons | Purchase fixed equipment to improve children's agility and fitness  |          | £3930                   | <ul style="list-style-type: none"> <li>• Children access equipment during playtimes, discussion with class teacher to extend to 'brain breaks during lesson time</li> </ul> |

See spreadsheet provided by School which shows exact amounts spent so far and remaining funds.  
(Available in school)