

## Action plan for P.E 2022/23

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Objective and Key Indicator	Outcome	Actions	Person	Money	Evaluation
To maintain and progress physical activity opportunities in the school  Key indicator 1,2 and 4	All children with have an opportunity to achieve one hour or more of activity per day. Physical activity will be promoted with the children, within the school and within the home. More children will be achieving the government's activity guidelines.	Maintain the physical activity activities: <ul style="list-style-type: none"><li>• Children to come to school in PE kit on PE days</li><li>• Review traverse wall training to all children to encourage use in playtimes</li></ul>	CA and all staff          CA		<ul style="list-style-type: none"><li>• All children continue to come into school dressed in PE kit, staff report this has meant increased activity and duration</li><li>• Children in KS1/KS2 have enjoyed using the equipment, in line with the risk assessment classes are assigned days for use</li></ul>

		<ul style="list-style-type: none"> <li>Introduce the use of wooden play equipment for KS1</li> <li>Continue active breaks in the afternoon across the school (where app)</li> <li>Y5 and 6 PlayPals training and implementation during morning play time</li> </ul>	<p>All KS1 staff</p> <p>All staff</p> <p>R&amp;D in PE sessions</p>		<ul style="list-style-type: none"> <li>Children in KS1/KS2 have enjoyed using the equipment, in line with the risk assessment classes are assigned days for use</li> <li>All staff reported they used them on occasion, but reported the constraints of the curriculum made them difficult</li> <li>Children reported that they enjoyed the games and Y5/6 enjoyed running the games but sometimes became frustrated as not all children listened</li> </ul>
To provide inter school competition and safe practice advice	Children in key stages 1 and 2 will take part in a variety of inter school competitions.	<p>Buy into the sports partnership and the P.E hub which provides the competitions and transport.</p> <p>Fill out competition forms</p>	<p>CA/ K Rolfe</p> <p>All staff</p>	Sports partners hip package - £2915	<ul style="list-style-type: none"> <li>All children participated in intra school competitions</li> </ul>

Key Indicators 4 and 5	<p>Children have the opportunity to progress to county and regional competitions.</p> <p>The school will have access to a health and safety professional that will provide advice when needed and provide a regular update of changes.</p>	<p>Fill out trip forms and send letters</p> <p>Train children for competitions in lessons</p> <p>Attend all competitions available (cohort size and gender split)</p>			
<p>To provide CPD</p> <p>Key Indicators 2 and 3 and 4</p>	All teachers and teaching assistants will develop their knowledge, understanding and teaching of high quality physical education. This can be applied in lessons to further develop the delivery of high quality sessions.	<p>Buy into the Sports Partnership package.</p> <p><b>PE Co-ordinator training</b></p> <p>Attend any online training</p>	All staff	Part of sports partnership (for amount see above)	<ul style="list-style-type: none"> <li>Advice sought from Kelly Rolfe regarding extra CPD opportunities</li> </ul>
<p>To provide Bikeability training</p> <p>Key Indicator 1 and 4</p>	Key stage 2 pupils will develop level 1 and 2 road safety skills through a course delivered by an outside agency and PE co-ordinator. (Year 5)	Book Bikeability level 1 and level 2 for the spring term.	CA/DH		<ul style="list-style-type: none"> <li>100% level 1 and 90% level 2 passed</li> </ul>
Key indicator 1, 2, 3, 4 and 5	The quality of the PE taught will improve and progress accelerated	Purchase subscription of 'Twinkl' to enhance the teaching of PE across the whole school	CA	£102	<ul style="list-style-type: none"> <li>Teachers used Twinkl scheme to enhance the teaching of PE, teachers also reported to use</li> </ul>

					images to help show positions in yoga and gym
To maintain and progress physical activity opportunities in the school  Key indicator 1,2 and 4	To promote active playtimes/PE lessons for all	Purchase of balls/cabinet and cellular skills bag integral play equipment	CA/LV/JE	£1256.05	<ul style="list-style-type: none"> <li>More children were more active during playtimes, use of basketball hoops has increased</li> </ul>
To purchase high quality resources  Key Indicators 1, 4 and 5	P.E lessons and clubs will be enhanced through the use of quality resources and use of purchased schemes. Children will have greater opportunities to use resources to further develop P.E skills.	Purchase of Get Set 4 PE for a 3 year subscription to support teachers in teaching quality PE lessons	CA and all staff	£1375	<ul style="list-style-type: none"> <li>Staff have reported that the resources and lesson plans were improved from the old scheme. They reported that the assessment grids allowed them to assess more effectively.</li> </ul>
Key Indicators 4 To provide different opportunities for physical activity	Children will gain a broader experience of a range of outdoor and adventurous activities	Purchase of Quidditch hoops and resources equipment  Purchase of Quidditch enrichment Day	CA and all staff	£1993  £794	<ul style="list-style-type: none"> <li>Children reported to enjoy the enrichment day</li> <li>Staff looked forward to teaching Quidditch in their lessons</li> </ul>

