

## Picturing progression in pupils' skills: summary pyramids of 'impact' steps

These pyramids picture eight steps up in the skills and abilities which this syllabus uses and develops. They correspond precisely to the outcomes identified in the aims and outcomes of the syllabus, but do not reflect content with regard to any particular religion / worldview. The knowledge to which these skills are applied is found in the unit plans in each case. The steps are a shorthand tool to describe some of the impacts of RE on pupil skills.

Additional examples of the steps to success given here are provided on our SACRE websites for teachers to use.

