

RE Curriculum overview

Year Group						
Reception/Yr 1 Cycle 1	Why is the word God so important to Christians?	Why do Christians perform nativity at Christmas? (Why is Christmas special for Christians?)	Being special: Where do we belong?	Why do Christians put an Easter cross on their garden?	Which places are special and why?	Which stories are special and why?
Reception/Yr 1 Cycle 2	What do Christians believe God is like?	Why does Christmas matter to Christians?	What makes some places significant? What makes some places sacred to believers?	Why does Easter matter to Christians?	Who is Jewish, what do they believe and how do they live? 1	Who is Jewish, what do they believe and how do they live? 2
Yr 2	How and why do we celebrate significant times?	What can we learn from sacred book and stories?	How do we show we care for others? Why does it matter?	How do we show we care for the earth? Why does it matter?	Who is an inspiring person? What stories inspire Muslim/Christians and/or Jewish people?	What is the 'good news' Christians say Jesus brings?
Year 3/4 Cycle 1	Where, how and why do people worship?	What is the 'Trinity' and why is it important to Christians.	How do festivals and worship show what matters to Muslims?	How do festivals and worship show what matters to Jewish people?	What are the deeper meaning of festivals?	How and why do people try to make the world a better place?
Year 3/4 Cycle 2	What kind of world did Jesus want?	How and why do people mark the significant events of life?	Why do Christians call the day Jesus die 'Good Friday'?	For Christians, what was the impact of Pentecost?	How is faith expressed in Hindu communities and traditions?	How is faith expressed in Sikh communities and traditions?



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Year 5/6 Cycle 1	What does it mean if Christians believe God is holy and loving?	Creation and science: conflicting or complimentary?	Values: what matters most to Humanists and Christians?	How and why do some people inspire others?	How do Christians decide how to live? What would Jesus do?	What do Christians believe Jesus did to 'save' people?
Year 5/6 Cycle 2	What helps Hindu people as they try to be good.	How is faith expressed in Islam?	Justice and poverty: why does faith make a difference?	What will make our community a more respectful place?	Why do some people believe in God and some not?	How does faith enable resilience?

We follow the Bedford Borough Agreed Syllabus over a two year rolling program in all year groups except Year 2, which is a single year group. These modules may not be followed in the order above, at the discretion of the teacher.