

Federation of Eileen Wade and Milton Ernest C of E Primary

Schools

History

Working Together, Aiming High, Shining Brightly

Intent:

The intent of our primary school history curriculum is to engage and inspire young learners by developing a love for history and an understanding of the past. By using the Kapow scheme, we aim to provide a dynamic and inclusive learning experience that encourages curiosity about the world, historical events, and the diverse cultures that have shaped society today.

Key Objectives:

1. To introduce students to key historical events, figures, and periods, fostering an understanding of how history impacts the present day.
2. To encourage critical thinking and the ability to ask questions about the past, exploring a range of sources to understand different perspectives.
3. To develop an appreciation for chronology, time periods, and how historical events are interconnected.
4. To build empathy and understanding of diverse cultures and historical experiences through the study of local, national, and global history.
5. To promote the development of skills such as historical inquiry, reasoning, and debate.

Implementation:

Our history curriculum follows the Kapow scheme, which is structured to deliver exciting and meaningful learning experiences. The key features of the implementation process are as follows:

1. **Curriculum Content and Sequencing:**
 - The curriculum is designed to cover a broad range of historical topics, from significant national and global events to local history and personal stories.
 - Students are introduced to history chronologically, starting from ancient civilizations, through to the medieval and modern periods, and ending with a focus on the 20th century.

- Kapow's thematic approach ensures that history lessons are linked across year groups, creating opportunities for cross-curricular learning.
 - 2. **Variety of Learning Experiences:**
 - A mix of classroom-based learning, hands-on activities, and interactive experiences is employed. Students may engage with primary sources, visit museums, and participate in historical role-playing activities.
 - Special events such as 'History Days' or 'Historical Figures Week' are organized to bring history alive, allowing children to immerse themselves in the past.
 - 3. **Skills Development:**
 - Students are guided in developing historical enquiry skills, such as questioning, sourcing evidence, and analyzing historical artefacts.
 - Throughout the lessons, children will be encouraged to consider different perspectives, interpret evidence critically, and engage in debates and discussions.
 - 4. **Assessment:**
 - Assessments are ongoing, with opportunities for students to demonstrate their learning through quizzes, project work, and group discussions.
 - Teachers will track students' understanding of key historical concepts and ensure that progress is made in their historical skills.
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Impact:

The impact of the history curriculum is evaluated in terms of student outcomes, both in terms of knowledge gained and skills developed.

1. **Knowledge Acquisition:**
 - By the end of their primary school education, students will have a broad understanding of key historical periods, events, and figures.
 - They will have an appreciation of how the past influences the present and a strong grasp of important concepts like chronology, cause and effect, and historical change.
2. **Skills Development:**
 - Students will have honed their ability to think critically and analytically about history. They will be able to evaluate historical sources, understand different perspectives, and communicate their ideas confidently.
 - By participating in discussions, debates, and projects, children will develop strong communication and collaboration skills.
3. **Cultural and Social Awareness:**
 - Students will have a broader understanding of the world's history, including the diversity of cultures and experiences. They will gain empathy for historical events and an appreciation of different people and places.

- Through the study of local and global history, children will better understand their own place within a historical context and develop a sense of pride and responsibility in shaping the future.
4. **Long-Term Engagement:**
- The excitement and curiosity fostered through engaging historical lessons will inspire lifelong learning. Students will leave primary school with a solid foundation in history and a love for exploring the past, ensuring that they carry this knowledge and interest into their secondary school education.

This Kapow history curriculum will create a robust framework that helps young learners connect with the past, develop key life skills, and grow as thoughtful and inquisitive citizens.
