

Writing Implementation

Foundation Stage (EYFS) & Year 1 – Read Write Inc. Phonics:

- **Early phonics learning:** In Foundation Stage and Year 1, children are taught using the Read Write Inc. phonics programme, which ensures they learn the sounds and letter combinations that will help them decode and spell words effectively.
- **Writing activities:** Children begin writing simple words and sentences, supported by phonics knowledge. Early writing experiences focus on mark-making, letter formation, and simple sentence construction.
- **Encouraging creativity:** While focusing on phonics, children are also encouraged to use their imagination in writing, through shared story-building sessions and creative activities.

Years 2-6 – Jane Considine's The Write Stuff & Get Spelling:

- **The Write Stuff:**
 - In Years 2 to 6, we implement Jane Considine's The Write Stuff programme, which is grounded in a structured and systematic approach to teaching writing. The programme is divided into several key stages: the 'Sentence Stacking' approach, where children focus on building sentences from simple to complex, gradually enhancing their vocabulary, grammar, and narrative skills.
 - **Sentence Stacking:** This method introduces children to a variety of sentence structures, from simple sentences to more complex compound and complex sentences. Children engage in 'modelled writing,' where the teacher provides a clear example, followed by scaffolded practice where children create their own sentences.
 - **Creative Writing:** Children explore different genres of writing, including narrative, non-fiction, poetry, and persuasive texts. They use sentence-building tools to enhance creativity and develop writing fluency.

- **Focused Grammar and Vocabulary:** As children progress, they are explicitly taught grammar rules, punctuation, and vocabulary. The programme also emphasizes expanding vocabulary to enrich writing and support children in expressing ideas in detail and with clarity.
- **Get Spelling (Years 2-6):**
 - The Get Spelling programme supports spelling development in Years 2 through 6. This programme provides a structured approach to teaching spelling rules and patterns.
 - Children are taught to identify spelling patterns, understand common exceptions to spelling rules, and apply these rules to their own writing.
 - Weekly spelling activities and assessments ensure that children are consolidating and applying their spelling knowledge effectively.

Impact

We expect the implementation of this writing programme to have a significant impact on the writing ability of all children, supporting them in becoming confident and skilled writers by the end of their primary school education.

Key Indicators of Impact:

- **Progress and attainment:** All children, regardless of starting point, will make measurable progress in their writing skills, as tracked through ongoing formative assessments and summative assessments at the end of each term. By the end of Year 6, children will be able to write confidently in a range of genres, using appropriate grammatical structures, vocabulary, and punctuation.
- **Increased engagement:** Children will demonstrate greater engagement with writing, as evidenced by their enthusiasm for both guided writing sessions and independent writing tasks. This will be visible through writing samples and class observations.

- **Improved spelling accuracy:** Through the structured *Get Spelling* programme, children will demonstrate improved spelling accuracy across their writing. Regular assessments will track spelling progress, with children applying learned spelling rules correctly in their daily writing.
- **Creative expression:** Children will show an increased ability to express themselves creatively, producing original pieces of writing that reflect their developing ideas, vocabulary, and sentence structures.
- **Confidence in writing:** By the end of Year 6, children will view themselves as capable and creative writers, confident in their ability to write for a range of purposes and audiences.
- **High-quality writing outcomes:** The quality of writing across the school will improve, with children producing writing that meets national curriculum standards. Teachers will assess children's writing using the school's assessment framework, ensuring that progress is consistently monitored.

This comprehensive approach to writing, through *The Write Stuff*, *Get Spelling*, and *Read Write Inc.*, ensures that children from Foundation Stage to Year 6 are provided with the tools, strategies, and opportunities to become successful writers. The curriculum progression, rooted in these evidence-based programs, will enable all children to develop strong writing, spelling, and phonics skills, ultimately helping them become confident and proficient writers in all areas of their learning