

## Intention:

At Eileen Wade Primary School, our intention is to foster a lifelong love of reading in every child. We aim to provide a rich, engaging, and supportive reading environment where pupils develop strong reading skills, enjoy exploring new texts, and become confident, independent readers. Through the implementation of Read Write Inc. (RWI) in Key Stage 1 (KS1) and Guided Reading using VIPERS in Key Stage 2 (KS2), we seek to:

1. **Develop foundational reading skills:** We aim to equip all children with the skills necessary to read with fluency and understanding, enabling them to access and enjoy a wide range of texts.
2. **Promote a love of reading:** We aim to foster an excitement and enthusiasm for books and stories, creating an environment where children can freely explore texts that inspire them.
3. **Instill a sense of confidence:** Through personalized and engaging reading experiences, we seek to ensure that every child feels empowered in their reading journey, regardless of their starting point.
4. **Encourage critical thinking and comprehension:** We want our children to not only decode words but also understand, analyze, and discuss the texts they encounter, developing both their literacy and cognitive skills.

## Implementation:

1. **Key Stage 1 – Read Write Inc. (RWI):**
  - **Structured Phonics Program:** In Key Stage 1, we use the Read Write Inc. phonics scheme to ensure that every child masters the basics of reading. RWI is a systematic, structured approach to teaching phonics that allows children to decode words confidently and fluently.
  - **Daily Phonics Sessions:** Children engage in daily phonics lessons that are designed to be interactive, fun, and engaging, supporting children at their individual levels.
  - **Reading Practice:** Children practice reading with books that are matched to their phonics knowledge, ensuring they can read independently and with success. This builds confidence and motivation.

- **Writing and Comprehension:** As part of RWI, children also develop writing and comprehension skills, ensuring they can not only read but also understand and respond to texts.

## 2. Key Stage 2 – Guided Reading using VIPERS:

- **VIPERS Approach:** In Key Stage 2, we use the VIPERS framework (Vocabulary, Inference, Prediction, Explanation, Retrieval, and Sequence/Summary) to guide and deepen comprehension. This framework provides a structured way to teach children the skills needed to analyse and understand texts in more depth.
- **Guided Reading Sessions:** Each class has dedicated guided reading sessions where small groups of children read a text with the teacher. During these sessions, the teacher uses VIPERS questions to promote discussion, critical thinking, and comprehension skills.
- **Range of Texts:** The texts used in guided reading are carefully chosen to be engaging and challenging, with a broad range of genres, authors, and themes. These texts are selected to encourage children to explore new ideas and worlds.
- **Reading for Pleasure:** In addition to guided reading, children have regular opportunities to read for pleasure independently and in groups. We provide access to a wide range of books in our school library and classroom book corners to foster a love of reading.
- **Reading Challenges:** We run reading challenges, encouraging children to explore books outside of the curriculum and share recommendations with their peers.

## 3. School-wide Reading Culture:

- **Reading Celebrations:** We celebrate special reading events such as author visits, World Book Day activities, and book fairs to further promote the importance of reading.
- **Reading Displays:** Our classrooms and school corridors feature vibrant displays that highlight exciting books, celebrate reading achievements, and encourage children to engage with texts.
- **Parental Involvement:** We encourage parents to be involved in their child's reading journey by providing support with phonics at home (for KS1) and suggesting books and activities for enjoyment (for KS2). We hold regular workshops for parents to help them support reading development at home.

## Impact:

### **1. Improved Reading Skills:**

- By the end of Key Stage 1, children will have developed the phonics skills necessary for fluent reading. They will have gained confidence in their ability to decode words and read age-appropriate texts independently.
- By the end of Key Stage 2, children will demonstrate a solid understanding of how to approach a range of texts, using VIPERS strategies to engage in deep, thoughtful discussions and analyze texts critically. This will ensure they have the literacy skills needed for success across the curriculum.

### **2. Love of Reading:**

- Children will demonstrate enthusiasm and excitement about reading. Evidence of this will be seen in children's participation in reading activities, their eagerness to choose books, and their involvement in reading challenges.
- Children will become independent readers who choose books for enjoyment, displaying a wide range of reading interests, from fiction to non-fiction, and a variety of genres and authors.

### **3. Confident and Independent Readers:**

- Through both RWI in KS1 and VIPERS-guided reading in KS2, children will have developed the skills and strategies needed to read confidently, both aloud and silently, and to understand what they read. This will lead to increased confidence in their academic work overall.
- Children will be able to articulate their thoughts and ideas about books clearly and thoughtfully, demonstrating a deep understanding of the texts they read.

### **4. Strong Comprehension Skills:**

- The VIPERS approach will have a measurable impact on children's ability to answer comprehension questions with depth and clarity. Children will be able to retrieve key information, make inferences, explain their reasoning, and summarize texts effectively.
- Teachers will observe a marked improvement in children's ability to engage with and analyze texts in both group and independent settings.

### **5. Enhanced Parental Engagement:**

- We expect an increase in parental involvement in their children's reading journey, with more parents actively supporting their

children's reading at home and engaging in school reading events and activities.

**6. A Culture of Reading:**

- The impact of this reading approach will be reflected in a whole-school culture where reading is valued and celebrated. Children will be seen reading for pleasure both in and outside the classroom, and the joy of reading will be evident across the school.

**Conclusion:**

Through the implementation of Read Write Inc. in Key Stage 1 and Guided Reading using VIPERS in Key Stage 2, we aim to foster a positive, engaging, and enriching reading experience that promotes both the development of essential reading skills and a lifelong love of books. The intention is to create readers who are not only proficient but passionate about reading, allowing them to thrive academically and enjoy reading throughout their lives