Action plan for P.E 2020/21

Total Sport Premium Allocation - £26,720

£10,114 to be spent by 31.03.21 and the remaining balance to be spent by 31.08.21

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport

| Objective and Key Indicator | Outcome | Actions | Person | Money | Evaluation |
|---|---|--|--------|-------|------------|
| To maintain and progress physical activity opportunities in the school Key indicator 1,2 and 4 | All children with have an opportunity to achieve one hour or more of activity per day. Physical activity will be promoted with the children, within the school and within the home. More children will be achieving the government's activity guidelines. | Maintain the physical activity activities: Children to come to school in PE kit on PE days Re-promote the Healthy Selfie board Review the activity guidelines with the children Review traverse wall training to all children to encourage use in playtimes Promote activity and provide PE homework and challenges across the whole school Embed the Skip to be fit | CA | | |

| | | programme. Maintain the workout sessions across the school using Fitter Futures. All children to utilise the new gym equipment as part of their activity sessions Introduce active breaks in the afternoon across the school (where app) Implement a School Games Committee to plan and provide Covid friendly activity challenges throughout the year. | | £70 | |
|----------------------------|---|--|-----------|--------------------|--|
| To provide inter school | Children in key stages 1 and 2 will take part in a variety of | Buy into the sports partnership and the P.E hub which provides the | CA | Sports partners | |
| competition and safe | inter school competitions. | competitions and transport. | K Rolfe | hip package | |
| practice advice | | Fill out competition forms | | - £2700 | |
| Key | Children have the opportunity to progress to county and | Fill out trip forms and send letters | | | |
| Indicators 4 and 5 | regional competitions. | Train children for competitions in lessons | | | |
| | The school will have access to a | | | | |
| | health and safety professional | Attend all competitions available | | | |
| | that will provide advice when needed and provide a regular update of changes. | (cohort size and gender split) | | | |
| To provide | All teachers and teaching | Buy into the Sports Partnership | All staff | Sports | |

| (00 | | | | | |
|-------------------|----------------------------------|---------------------------------------|-----------|----------|--|
| CPD | assistants will develop their | package. | | Partners | |
| 12 s | knowledge, understanding and | | | hip | |
| Key | teaching of high quality | PE Co-ordinator training | | package | |
| Indicators 2 | physical education. This can be | Attend any online training | | - £2700 | |
| and 3 and 4 | applied in lessons to further | | | | |
| | develop the delivery of high | | | | |
| | quality sessions. | | | | |
| To provide | Staff lessons monitored and | P.E co-ordinator to have time to | CA | Supply | |
| , co-ordinator | verbal and written feedback | observe teachers, provide feedback | All staff | Cover | |
| release time | provided. Follow up support | and provide further support if | | | |
| | given, if required. | required. | | | |
| Key | | | | | |
| Indicators 3 | Co-ordinator to gain an | PE Co-ordinator to audit long term | | | |
| and 4 | understanding of what P.E is | and medium term plans and adapt | | | |
| | like in the school. Teachers to | and rewrite as necessary according | | | |
| | recognise what areas are good | to the new Covid restrictions. | | | |
| | practise and what could be | | | | |
| | done to further develop the | | | | |
| | quality of the sessions. | | | | |
| | 15 Play Pals trained and | 15 key stage 2 pupils will be trained | | | |
| | delivering sessions during | as young leaders. | | | |
| | lunchtimes. | | | | |
| | | | | | |
| | Co-ordinator to review the long | | | | |
| | term plans and medium term | | | | |
| | plans for breadth balance and | | | | |
| | teaching sequence. | | | | |
| To provide | Key stage 2 pupils will develop | Book Bikeability level 1 and level 2 | CA | supply | |
| Bikeability | level 1 and 2 road safety skills | for the summer term. | | cover | |
| training | through a course delivered by | | | (2 days) | |

| Key Indicator 1 and 4 | an outside agency and PE co- ordinator. (Year 5) | Book supply cover so PE co-ordinator can support the delivery of the level 1 training. | | | | |
|--|--|---|----|-------|---|----------------|
| To achieve School Games Gold Award | The school will achieve the silver award. | The school already has the silver award and this needs to be maintained. | CA | | • | • |
| Key Indicators 1, 2, 4 and 5 | | | | | | |
| To develop health education, (mental and physical) and resilience and mindfulness Key indicator 1 and 4 | Children will be provided with new sporting opportunities and new experiences. This will support the development of skill transfer | Yoga Yoga at School Yoga teacher to be booked for a days training for Key Stage 1 and 2. Teachers to be present for CPD so this can be embedded into our teaching to support mental health and resilience. Plans to be provided | | £1685 | | |
| Key indicator 1, 2, 3, 4 and 5 | The quality of the PE taught will improve and progress accelerated | Purchase subscription of 'Twinkl' to enhance the teaching of PE across the whole school | CA | £81 | | |
| To purchase | P.E lessons and clubs will be | Michelle Hayers and Lisa Smith to | | £550 | | Comment [CA1]: |
| high quality | enhanced through the use of | attend Balanceability training | | | | |
| resources | quality resources and use of | Reception to deliver Balanceability | | | | |
| | purchased schemes. Children | in one PE lesson a week for 12 | | | | |

| Key Indicators 1, 4 and 5 | will have greater opportunities to use resources to further develop P.E skills. Children in reception and year 1 will have further developed fundamental movement skills and bike riding skills through the development of Balanceability. | weeks, assess and evaluate. Year1 to have Balanceability sessions in addition to PE for 12 weeks. Assess and evaluate effectiveness. | | |
|--|---|---|-------|--|
| | Children will have access to good quality equipment | Purchase yoga resources and mats to enhance the teaching of yoga across the school | £400 | |
| | Children in Acorn class will all have outdoor rain suits to wear for | Purchase 12 rain suits for Y1 children | £200 | |
| | All children will have access to digital skipping ropes | Purchase a skipping rope for each child | £1000 | |
| | | Purchase of a variety of sized balls to support the teaching of ball skills | £1000 | |
| | All Foundation and KS1 children will have access to appropriately sized equipment | Purchase outdoor fixed equipment from Freshair Fitness | £3930 | |
| Key Indicators 4 To provide forest school | Children will gain a broader experience of a range of outdoor and adventurous activities | CA and MH to attend forest school training | £4000 | |

| training for | | | | | |
|---------------|---------------------------------|-------------------------------------|-----------|-------|---|
| 2 staff | | | | | |
| members | | | | | |
| To maintain | All children with have an | Purchase Active Maths/English | CA | £1045 | |
| and progress | opportunity to achieve one hour | Children will use active activities | All staff | | |
| physical | or more of activity per day. | within maths and English. | | | |
| activity | Physical activity will be | | | | |
| opportunities | promoted with the children, | | | | |
| in the school | • | | | | |
| | the home. More children will be | | | | |
| Key indicator | achieving the government's | | | | |
| 1,2 and 4 | activity guidelines. | | | | |
| | . 5 | Purchase 12 ipads to allow children | | £8000 | |
| | | in KS2 to watch and critic their | | | |
| | | performances. | | | |
| Key | All lower KS2 will have access | Purchase fixed equipment in the | | £3930 | • |
| Indicator 1, | to appropriately sized fixed | form of a trim trail to improve | | | |
| 2,4 | equipment to promote activity | children agility and fitness | | | |
| | at playtimes and in lessons | | | | |

See spreadsheet provided by School which shows exact amounts spent so far and remaining funds. (Available in school)